

# Kindergarten Competencies on the Report Card

Performance Indicators:

+	Satisfactory Progress
/	Making Progress
-	Needs More Time and Help
NA	Not Assessed



	1st	2nd	3rd	4th	5th	6th
Competency Count by Six Weeks	7	10	12	8	7	6

Reading/LA K	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
<b>READING</b>						
Identify and match the common sounds that letters represent	NA					
Orally blend spoken phonemes to form one-syllable words	NA					
Read words using knowledge of letter-sound relationships	NA					
Identify and read at least 25 high frequency words (English only)	NA					
Orally segment spoken one-syllable words into individual phonemes	NA	NA				
Generate and answer questions to understand information	NA	NA				
Recognize that new words are created when letters/syllables are changed, added or deleted	NA	NA	NA			
Retell literary texts in ways that maintain meaning	NA	NA	NA			
Retell informational texts in ways that maintain meaning	NA	NA	NA	NA		
<b>WRITING</b>						
Develop handwriting by forming upper/lowercase letters using appropriate directionality	NA					
Generate ideas for writing	NA					
Use letter-sound relationships to spell words	NA					
Identify the individual words in a spoken sentence.	NA	NA				
Compose sentences that are made of words separated by spaces	NA	NA				
Capitalize the first letter of a sentence and a name	NA	NA				
Understand and use complete sentences in writing and speaking	NA	NA	NA			
Develop drafts in oral, pictorial, or written form by organizing ideas	NA	NA	NA	NA		
Revise drafts by adding details in pictures or words	NA	NA	NA	NA	NA	

Mathematics K	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Compose & decompose 5 with objects	NA					
Compose & decompose 10 with objects	NA					
Model the action of joining to represent addition	NA					
Read, write & represent whole numbers up to 20 with & without objects or pictures	NA	NA				
Use comparative language to describe two numbers up to 20 presented as numerals	NA	NA				
Model the action of separating to represent subtraction	NA	NA	NA			
Recite numbers up to at least 100 by ones & tens	NA	NA	NA			
Identify two-dimensional shapes: Circle, Triangle, Rectangle, Square	NA	NA	NA	NA		
Identify three-dimensional shapes: Cylinder, Cone, Sphere, Cube	NA	NA	NA	NA		
Solve word problems using objects & drawings to find sums & differences up to 10	NA	NA	NA	NA	NA	
Explain the strategies used to solve problems involving addition & subtraction up to 10	NA	NA	NA	NA	NA	

Science K	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Observes and records the properties of objects and how materials can be changed by heating or cooling						
Explores different forms of energy and the interactions between magnets and materials	NA					
Observes and describes the location of an object and ways that objects can move	NA					
Observes and describes changes in weather from day to day and over seasons	NA	NA				
Identifies events having repeating patterns (seasons, day/night) and describes objects in the sky (Sun, clouds, Moon, stars)	NA	NA				
Observes and describes physical properties of earth materials and ways they are useful	NA	NA	NA			
Differentiates between living and non-living things and determines that living organisms have basic needs	NA	NA	NA	NA		
Identifies the parts of plants and animals and sorts plants/animals into groups based on physical characteristics	NA	NA	NA	NA	NA	
Observe the changes in a plant life cycle and identify ways young plants resemble the parent plant	NA	NA	NA	NA	NA	

Social Studies K	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Identify the purposes for having rules						
Identify authority figures in the home, school, and community						
Identify the contributions of historical figures	NA					
Identify national patriotic symbols including the Texas and U.S. Flags; recite the Pledges	NA	NA				
Identify national patriotic holidays and and their customs						
Describe, explain and compare family traditions						
Use spatial terms to describe relative location; Locate and describe places on campus using relative locations	NA	NA	NA			
Identify and use geographic tools to determine location						
Identify basic human needs						
Identify jobs in the home, school, and community						
Identify examples of technology; Describe how technology is used to accomplish tasks	NA	NA	NA	NA	NA	

Academic Work Habits K	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Follow directions, rules, and routines						
Respect self, others, and school property						
Stay on task and participate in class activities						
Listen attentively and is quiet at appropriate times						
Accept responsibility for own actions						
Speaks in complete sentences						